

HS.HECPS.D.3

STANDARD STATEMENT:

Practice interview skills in virtual and in-person settings.

ESSENTIAL QUESTIONS:

By the end of the unit, students should be able to answer:

- How can students effectively prepare for and adapt to different interview formats?
- What strategies can help students overcome nervousness and communicate confidently during an interview?
- How does understanding workplace culture and values impact interview success?
- What role does feedback play in improving interview skills over time?

PNWFCU LESSONS THAT MEETS THE STANDARD:

- [Interviewing](#)

SUPPORTING RESOURCES:

- [Oregon Higher Education & Career Path Skills](#)
- [O*Net Online](#)
- [Career One Stop – Interview Tips and Practice](#)
- [Big Interview – Mock Interview](#)
- [Dress for Success Oregon](#)

POTENTIAL STUDENT ACTIVITIES:

- Students participate in simulated interviews with teachers, peers, or local professionals.
- Students develop and present a 30-second introduction about themselves.

- Students watch or read different interview scenarios and critique responses.
- Students explore how interview expectations vary across cultures.
- Students list what makes a good and bad interview experience.

QUESTIONS:

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