

HS.HECPS.C.2

STANDARD STATEMENT:

Research admission processes for postsecondary pathways and practice applying to apprenticeships, military service, higher education, trades, and non-degree programs.

ESSENTIAL QUESTIONS:

By the end of the unit, students should be able to answer:

- How do different postsecondary pathways align with individual career goals, interests, and financial situations?
- What are the key steps in the application process for apprenticeships, military service, higher education, and trade programs?

PNWFCU LESSONS THAT MEETS THE STANDARD:

- [Earning Potential](#)
- [College Essay Writing](#)

SUPPORTING RESOURCES:

- [Oregon Higher Education and Career Path Skills](#)
 - [OpenStax College Success Course](#)
 - [Oregon Apprenticeship Opportunities and Resources](#)
 - [BOLI Apprenticeship Opportunities](#)
 - [Career Journeys](#)
 - [Big Futures](#)
 - [ASPIRE – Oregon Student Aid Calendar](#)
 - [O*Net Interest Profiler](#)
 - [Career Connect Oregon](#)
 - [Build Oregon](#)
 - [Career Key](#)
 - [Career OneStop](#)
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- [Oregon Career Information Systems](#)
- [US Occupational Outlook Handbook](#)
- [Indeed Career Guide – How to choose a career path](#)

POTENTIAL STUDENT ACTIVITIES:

- Create accounts in CIS, Naviance, Oregon Goes to College, etc. Maintain and update as appropriate.
- Research the point system of many apprenticeship programs.
- Webquest: Oregon Apprenticeship Opportunities

QUESTIONS:

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