

HS.HECPS.C.1

STANDARD STATEMENT:

Understand the diverse range of career pathways available, including, but not limited to, apprenticeships, military service, higher education, trades and non-degree programs.

ESSENTIAL QUESTIONS:

By the end of the unit, students should be able to answer:

- How can students align their career aspirations with postsecondary pathways and training opportunities?
- What strategies can students use to overcome barriers in accessing education, training, or employment opportunities?
- How do different post-secondary pathways impact long-term career and financial outcomes?

PNWFCU LESSONS THAT MEETS THE STANDARD:

- [Career Planning](#)

SUPPORTING RESOURCES:

- [Oregon Higher Education and Career Path Skills](#)
 - [OpenStax College Success Course](#)
 - [Oregon Apprenticeship Opportunities and Resources](#)
 - [BOLI Apprenticeship Opportunities](#)
 - [Oregon Apprenticeship Video](#)
 - [Options Beyond High School Video](#)
 - [Careers NW](#)
 - [Careers NW Training Opportunities](#)
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POTENTIAL STUDENT ACTIVITIES:

- NGPF: Alternatives to 4 Year Degrees mini unit includes lessons on Military, Entering the Workforce, Productive Gap Year, Professional Certifications, Apprenticeships, Trades, Trade & Vocational programs, etc. This unit provides opportunities for students to explore their interests in a diversified way.
- Participate in career fairs or learn from guest speakers from various career fields
- Engage in in-person or virtual industry tours
- Participate in project-based learning activities
- Explore financial planning resources for career paths
- Resume & Interview Preparation
- Participate in college visits
- Participate in job shadows

QUESTIONS:

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