

HS.HECPS.B.3

STANDARD STATEMENT:

Explore local opportunities and benefits for participating in career-connected and community-based experiential learning related to future goals.

ESSENTIAL QUESTIONS:

By the end of the unit, students should be able to answer:

- What are the benefits and barriers of each career pathway?
- How do social factors impact job trends? (economics, cultural capital, technology, policymaking, peer influences)
- How can personal strengths and interests guide career pathway choices?
- What strategies can students use to overcome barriers in their chosen career paths?
- How do technological advancements influence career opportunities and required skills?

PNWFCU LESSONS THAT MEETS THE STANDARD:

- [Career Planning](#)
- [Earning Potential](#)

SUPPORTING RESOURCES:

- [Oregon Higher Education and Career Path Skills](#)
- [Oregon Career Connected Learning](#)
- [South Metro Salem STEM Partnership](#)
- [Oregon State University Experiential Learning Resources](#)
- [OHSU ASE Internship and Biomedical Programs](#)

POTENTIAL STUDENT ACTIVITIES:

- Communicate with local industry partners on career and educational opportunities.
- Attend local events that connect to industry partners and career opportunities.
- Develop a personal career action plan, incorporating short-term and long-term goals.
- Conduct mock interviews with industry professionals.
- Create a digital portfolio showcasing skills, experiences, and certifications.
- Engage in problem-solving challenges or hackathons related to industry needs.

QUESTIONS:

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