

HS.HECPS.B.2

STANDARD STATEMENT:

Explore post-secondary educational and career pathways, and identify necessary training, education, skills, and prerequisites aligned with aspirations.

ESSENTIAL QUESTIONS:

By the end of the unit, students should be able to answer:

- What local learning and career opportunities can I access related to my future goals?
- How can local partnerships/collaborators be supportive of my future goals? (TRIO, ASPIRE, AVID, Workforce, etc.)

PNWFCU LESSONS THAT MEETS THE STANDARD:

- [Career Planning](#)

SUPPORTING RESOURCES:

- [Oregon Higher Education and Career Path Skills](#)
- [Oregon Employability Skills](#)
- [Next Gen Personal Finance](#)
- [Strengths-Based Education](#)

POTENTIAL STUDENT ACTIVITIES:

- External visits to colleges and training centers.
- Attend events featuring colleges, technical schools, industry professionals, and employers to explore career pathways and post-secondary options.
- Engage with professionals from various industries to learn about career journeys, required skills, and training opportunities.

- Explore different CTE pathways offered at high schools and postsecondary institutions through hands-on demonstrations and student-led presentations.
- Observe professionals in different fields to understand career expectations, workplace environments, and required skills.
- Participate in structured work-based learning experiences that provide direct exposure to career fields of interest.
- Operate or assist in student-run businesses, gaining real-world experience in entrepreneurship, management, and industry-specific skills.
- Apply career-related skills to community projects, developing hands-on experience while making a positive impact.
- Enroll in CTE-focused college courses while in high school to earn credits and explore postsecondary learning.
- Earn credentials in fields such as healthcare, IT, automotive, or construction that validate career readiness.
- Join Career and Technical Student Organizations (e.g., DECA, FBLA, SkillsUSA, HOSA) to develop leadership and technical skills through competitions and teamwork.
- Educational Plan and Profile - Continue individualized roadmap outlining career goals, required education, and skill development strategies.
- Use tools like Oregon CIS, MyNextMove, or BigFuture to research careers, training requirements, and educational pathways.
- Develop job application materials and practice interview skills with industry partners.
- Participate in financial aid and scholarship workshops to learn about funding options for postsecondary education, including FAFSA/ORSAA, grants, and scholarships.

QUESTIONS:

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