

HS.HECPS.A.1

STANDARD STATEMENT:

Explore how personal strengths, aptitudes, interests and values connect with future career paths.

ESSENTIAL QUESTIONS:

By the end of the unit, students should be able to answer:

- What do I want to do when I grow up?
- What kind of problems do I want to solve?
- How do my personal strengths, interests and values connect to or influence my future career choices?

PNWFCU LESSON THAT MEETS THE STANDARD:

- [Career Planning](#)

SUPPORTING RESOURCES:

- [Commons Open Educational Resources](#)
- [Career Connect Oregon](#)
- [USA Jobs](#)
- [Big Future](#)
- [My Next Move](#)
- [Career Journeys](#)

POTENTIAL STUDENT ACTIVITIES:

- Complete a career assessment (e.g., Oregon CIS Interest Profiler, CCL Oregon Sassy Exploration Guide, O*NET Interest Profiler, BigFuture's career quiz, USA Jobs Career Explorer) and explore professions aligned with top interest areas.

- Use a self-awareness tool-such as interest and aptitude assessments-to analyze how natural talents, strengths and abilities connect to potential career choices.
- Rank career-related values (e.g., salary, job stability, work-life balance) and discuss their impact on career-related decision-making.
- Investigate job demand, salaries, and education requirements for careers of interest using sources like the Bureau of Labor Statistics or local industry reports.
- Research and compare career and technical education (CTE) programs available at the high school and college levels, including apprenticeships, certifications, and dual-enrollment opportunities, to understand pathways that align with their career interests.

QUESTIONS:

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