

### **HS.HECPS.A.3**

#### **STANDARD STATEMENT:**

*Understand the rights and responsibilities that come with being a member of communities and organizations.*

#### **ESSENTIAL QUESTIONS:**


By the end of the unit, students should be able to answer:

- How can understanding and asserting our rights, while acknowledging our responsibilities, empower us to navigate challenges effectively as students and as members of different communities and organizations?
- What steps can I take when my rights are not being honored?
- What strategies can I use to advocate for myself or others when workplace or school rights are violated?
- How do rights and responsibilities differ across various community roles (e.g., student, employee, volunteer, leader)?
- What systems are in place to help individuals challenge unfair treatment or unsafe working conditions?

#### **PNWFCU LESSON THAT MEETS THE STANDARD:**

- [Seeking Assistance & Self-Advocacy](#)

#### **SUPPORTING RESOURCES:**

- [Common Open Educational Resources](#)
  - [ACLU Oregon](#)
  - [Bureau of Labor and Industries](#)
  - [University of Oregon Student Conduct](#)
  - [Chemeketa Community College Student Rights and Responsibilities](#)
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- [Willamette University Students Rights](#)
- [Portland State University Student Conduct and Responsibilities](#)
- [US Department of Labor Youth Employment Rules](#)
- [OSHA Young Workers Rights](#)
- [National Employment Law Project](#)
- [Oregon Work-based Learning Toolkit Canvas Course](#)
- [Career Connect Oregon](#)

### POTENTIAL STUDENT ACTIVITIES:

- Review “Student Rights and Responsibilities” handbooks from several post-secondary institutions
- Review the “Staff Handbook” from their school district
- Review the “Student Rights and Responsibilities” handbook for their school district
- Analyze real-world labor disputes or case studies and discuss possible courses of action.
- Practice responses to situations like wage theft, discrimination, or unsafe work conditions.
- Students compare labor laws in different states or countries and discuss potential reforms.
- Research and compile a list of local organizations that support workers’ rights, legal aid, and advocacy.
- Simulate discussions between employees and employers regarding wages, hours, or workplace safety.

### QUESTIONS:

**Kristin Mullady**

Financial Education Specialist

[kristinm@pnwfcu.org](mailto:kristinm@pnwfcu.org)



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