

My Coin Books

Grade: PreK-2

Objective: Students will understand the value and history of each US coin.

Procedure:

1. Use the coin flashcards from **Module 1: Money – What is it?** to review the value of each coin. If your students have not made their flash card sets, have them begin by making the flash cards and learning the many ways to use them (as outlined in the lesson procedure).
2. Use the flash cards to review the coins and then tell the students they will make their very own coin books to learn more about each regularly used coin in the US Coin System.
3. Start with “My Penny Book” and continue, in order, through each of the different coin books.
4. Read each page, allow students time to color and cut the page and then move on to the next page.
5. After students' color and cut each page have them flip it upside down at the top of their workspace. This way when they flip it over, they will staple it together rather than trying to keep the books in order while they work.
6. When all pages are cut and colored staple the book together.
7. Repeat for each coin book.

Teacher Note: To avoid confusion, focus on one coin per day. For example, when you do the Penny book you could say it is “Penny Day!” May 23rd is national “Lucky Penny Day”. This could be a fun day to do the Penny Book if it fits into your curriculum. Look for additional Penny Day activities in the “Penny Day Activities” module.

My Penny Book



Name: _____

1¢

The value of a
penny is 1¢.



The front of a penny is
called "heads."



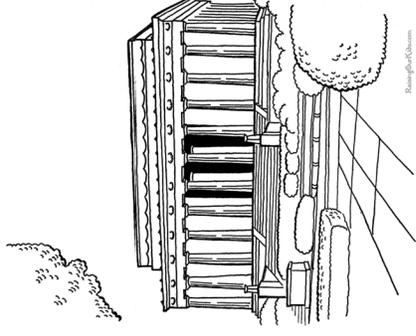
Abraham Lincoln is on the
front of the penny.



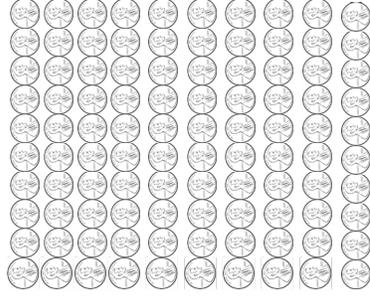
The back of the penny is called
“tails.”



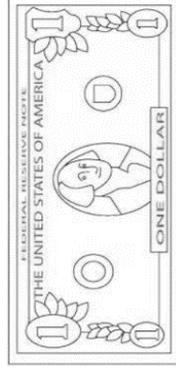
Some pennies look different.



The Lincoln Memorial is on the back of the
Penny.



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There are one hundred pennies
in one dollar.

My Nickel Book



Name: _____



The front of a nickel is
called "heads."

5¢

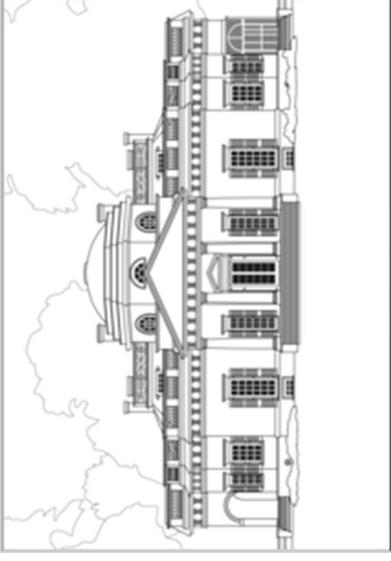
The value of a
nickel is 5¢.



Thomas Jefferson is on the
front of the nickel.



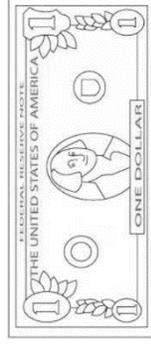
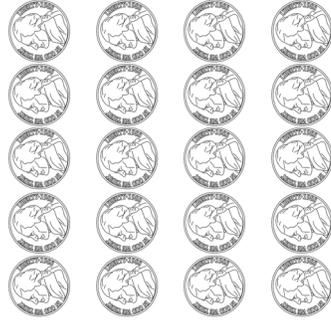
The back of the nickel is called
"tails."



Monticello is on the back of the nickel.
It is the home of Thomas Jefferson.



Some nickels look different.



There are twenty nickels in
one dollar.

My Dime Book



Name: _____



The front of a dime has had Franklin
Roosevelt on it since 1946.

10¢

The value of a dime
is 10¢



Lady Liberty was on the dime
before Franklin Roosevelt.



The torch represents liberty, the olive branch represents peace, and the oak branch represents strength.



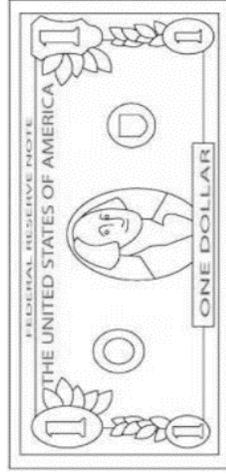
The dime is the smallest US coin, but it is worth more than the larger penny and nickel.



The back of the dime has three symbols.



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There are ten dimes in one dollar.

My Quarter Book



Name: _____



George Washington is on the front of the quarter.

25¢

The value of a quarter is 25¢



The front of a quarter is called "heads."



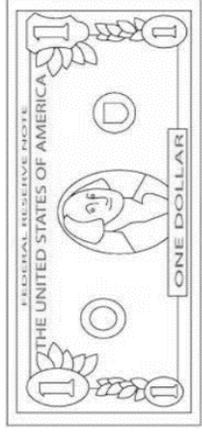
The back of the quarter is called "tails."



There is a quarter for each state.
This is the Oregon quarter.



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There are four quarters in one dollar.



The Presidential Coat of Arms is on the back of the quarter.

Check out our additional “Penny Day” worksheets! National Penny Day is May 23rd.

Find our additional Penny Day material in the ***Money, what is it?*** Module on our elementary school page.

- Learn the Penny Song
- Heads or Tails Tally Sheet
- “Pennies look like this!” Coloring sheet
- Lucky Penny Printing Sheet
- All About National Lucky Penny Day Reading
- Interview a grandparent or special friend – What was a penny worth to them?